**Ability of Completers to Be Hired in Education Positions for Which They Have Been Prepared**

*Teacher Education*

Employment Milestones:

The NM Public Education Department provided NMSU with the number of teachers across three cohorts of graduates who were found teaching in New Mexico. Program specific data is not included here for confidentiality reasons, however, this information is shared with program leadership. *Note: This reflects the most recent data provided by the NM Public Education Department and are the most updated available.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Graduation Year** | **Total Graduates** | **Teaching in NM** | **Number of Grads Teaching in NM Attaining Level II or III Licensure** | **Not Teaching in NM** |
| 2017 - 2018 | 103 | 68 | 10 | 35 |
| 2018 - 2019 | 102 | 84 | 25 | 18 |
| 2019 - 2020 | 86 | 62 | 7 | 24 |
| Grand Total | 291 | 214 | 42 | 77 |

*MA in Educational Leadership and Administration*

Employers are very satisfied with the results of the ELA PK-12 MA students. Moreover, the students consistently hit employment milestones within given timeframes as well as continue to advance through the administrative ladder to higher positions in PK-12 administration at district and state levels.

*EdS in School Psychology*

Employment Rates:

|  |  |  |  |
| --- | --- | --- | --- |
| 2020 Completers | N=9 | 100% employed | 33% employed in New Mexico |
| 2021 Completers | N = 5 | 100% employed | 0% employed in New Mexico |
| 2022 Completers | N = 5 | 100% Employed | 20% employed in NM |

*Teachers of Students with Visual Impairments*

Since its inception in 2003, the VIP has produced 101 educational professionals trained in blindness and visual impairment. (The status of 17 practitioners is unknown, and 2 prematurely left the profession—2%.) 85 of these 101 have worked in the capacity for which they were trained (84%) for an average of 6 years. The specific years of experience break down as follows:

Been in the profession for 0-2 years: 21 (25%)

Been in the profession for 3-5 years: 17 (20%)

Been in the profession for 6-9 years: 21 (25%)

Been in the profession for 10-13 years: 26 (30%)

Forty one percent of these 85 alumni have also reached these additional employment milestones:

* Retirement: 14
* Administration: 7
* Instructional Lead Teachers: 10
* Independent Contractors: 4