

**Rick Marlatt, Ph.D., MFA**

Associate Dean of the Graduate School and International Affairs  
Professor of English Language Arts and Literacy Education  
New Mexico State University

**Education**

Ph.D. University of Nebraska-Lincoln: Educational Studies, 2017  
M.F.A. University of California, Riverside: Creative Writing and Writing for the Performing Arts, 2010  
M.A. University of Nebraska at Kearney: English, 2008  
B.A. University of Nebraska at Kearney: Secondary English Language Arts Education, 2006

**Administrative Appointments at New Mexico State University**

**Associate Dean of the Graduate School and International Affairs: 2024-present**

Support Graduate School enrollment and degree certification staff of eight, International Student and Scholars Services staff of five, Educational Abroad staff of three, and Graduate Faculty Council of 15 faculty. Support graduate enrollment management of 3,000 students and 176 programs. Lead graduate student success initiatives, orientations, and outreach. Support scholarship awarding, graduate assistantships, and research fellowships. Facilitate revisions to administrative rules and procedures for graduate faculty appointments and renewals. Integrate diversity programming across graduate curricula.

**Director of the School of Teacher Preparation, Administration, and Leadership: 2020-2024**

Served as department chair for three merged departments: Curriculum & Instruction, Special Education, and Educational Leadership & Administration. Supervised 40 faculty, 50 instructors, and 12 staff in NMSU's largest academic unit. Oversaw promotion and tenure, annual performance reviews, and merit-based salary increases. Supported operations for multiple sponsored projects, education initiatives, and early childhood programs including the Doña Ana County HeadStart, School for Young Children, Glass Family Research Institute, and Educators Rising New Mexico. Oversaw 600 undergraduate students, 400 graduate students, and 12 bachelors, masters, and doctoral programs. Supervised initial and advanced teacher licensure accreditation under the Council for the Accreditation of Educator Preparation. Served as Co-Director 2020-2021, Interim Director 2021-2022, and Director 2022-2024.

**Graduate Program Coordinator: Language, Literacy, and Culture: 2020-2024**

Advised over 100 graduate students. Scheduled ten masters and doctoral sections each semester. Led recruitment and retention efforts, scholarship awards, and school district outreach. Supported fully online pathways and professional cohorts. Supervised curriculum updates, enrollment management, and syllabi.

**Faculty Appointments at New Mexico State University**

Full Professor of English Language Arts and Literacy Education, 2023-present  
Associate Professor of English Language Arts and Literacy Education, 2021-2023  
Assistant Professor of English Language Arts and Literacy Education, 2017-2021

**Previous Academic Appointments**

University of Nebraska-Lincoln: Graduate Assistant in Teacher Education, 2014-2017  
Kearney High School: Teacher of English, Literature Seminar, and Composition, 2014-2017  
University of Nebraska at Kearney: Adjunct Instructor in Teacher Education, 2014-2017  
Thai Nguyen University: Adjunct Instructor, E-Center for Teacher Education, 2016  
Xi'an Jiaotong University: Adjunct Instructor, Composition and Rhetoric, 2015  
Horizon Middle School: Teacher of English Language Arts, Reading, and Geography, 2007-2014  
Kearney Public Schools: Special Education Para-Educator, 2005-2006  
University of Nebraska at Kearney: Service-Learning/AmeriCorps VISTA Advisor, 2004-2005  
Kearney Public Schools: America Reads Tutor, 2003-2004  
Kearney Nebraska Youth Rehabilitation and Treatment Center: Teaching Assistant, 2002-2003

Rick Marlatt, Curriculum Vitae

**Leadership Training, Administrative Professional Development, and Academic Credentials**

Council of Graduate Schools: New Dean's Institute. Boston, MA, 2024

Positive Academic Leadership: New Mexico State University, 2024

Academic Leadership in the New Normal: New Mexico State University, 2024

Change Leadership in Higher Education: New Mexico State University, 2024

Stress Management for Leaders: New Mexico State University, 2024

Chronicle of Higher Education Department Chairs Strategic Leadership Program, 2023

Intersectionality Pedagogy. New Mexico State University, 2023

Chronicle of Higher Education: DH Values: Superpowers and Spring Planning. Virtual, 2021

Chronicle of Higher Education: Forget about Balance, How Chairs Achieve Equilibrium. Virtual, 2021

Chronicle of Higher Education: The Chair's Role in Promoting Student Success. Virtual, 2021

Chronicle of Higher Education Roundtable: National Trends in Higher Education. Virtual, 2021

Chronicle of Higher Education: Hiring for Diversity: A Primer for Department Chairs. Virtual, 2021

Chronicle of Higher Education: A Transparent and Equitable Approach to Assessment. Virtual, 2021

Chronicle of Higher Education: Quantitative Computational Methods in STEM. Virtual, 2021

Chronicle of Higher Education: The Tipping Point of Expressive/Associational Freedoms. Virtual, 2021

Chronicle of Higher Education: Imagining and Shaping Pluriversities. Virtual, 2021

Chronicle of Higher Education: Advancing Racial Equity and Justice on Campus. Virtual, 2021

The Goldilocks Strategy: Getting to Just Right. New Mexico State University, 2021

Elsevier Journal Publishing: Scholarly Publishing Workshop. Virtual, 2021

Western Interstate Commission for Higher Education: Equity & Inclusion During COVID. Virtual, 2020

Ad Astra: Student Success and Financial Sustainability. Virtual, 2020

Chronicle of Higher Education: Leading Change in Higher Education. Virtual, 2020

Strengths Finder Coaching for Educators. New Mexico State University, 2020

NMSU Teaching Academy: Quality Matters Course Development Institute, 2019

NMSU Teaching Academy: Online Standards: Making a Difference for Students, 2019

## Rick Marlatt, Curriculum Vitae

NMSU Teaching Academy: Distance Education and NMSU-O Training, 2019

NMSU Teaching Academy: Search Committee Orientation Training, 2019

NMSU Teaching Academy: Distance Education and NMSU-O Training, 2019

NMSU Teaching Academy Online Course Improvement Summer Institute, 2019

NMSU Teaching Academy: Quality Matters Course Development Institute, 2019

NMSU: Research Funding for the Arts, Humanities, and Social Sciences, 2019

NMSU Teaching Academy: Quality Matters Course Development Institute, 2018

NMSU Foundation: Introduction to Private Funding, 2018

Daniels Fund Ethics Initiative: Using Principle-based Ethics. New Mexico State University, 2019

NMSU Teaching Academy: Applying the Quality Matters Rubric Workshop, 2018

NMSU Teaching Academy: Online Course Improvement Summer Institute, 2018

NMSU Teaching Academy: Publish and Flourish: Become a Prolific Scholar, 2018

NMSU Teaching Academy: Quality Matters Course Development Institute, 2018

NMSU Teaching Academy: Strategies for Developing Competitive Proposals, 2018

National Council of Teachers of English: CAEP Reviewer for English Education. Houston, TX, 2017

Advanced Placement Certification for Literature Composition: University of Nebraska-Omaha, 2014

National Board Certification for Professional Teaching: University of Nebraska-Omaha, 2014

### **Academic Awards and Honors**

New Mexico State University Academic Support Honorary Guest Coach, November 2021

New Mexico State University Teaching Academy Distinguished Member, 2021, 2020, 2019, 2018

New Mexico State University Digital Learning Initiatives Leading the Way Award, November 2020

New Mexico State University Truly Innovative Teaching Award, February 2020

New Mexico State University Patricia Christmore Faculty Teaching Award, May 2019

New Mexico State University College of Education Emerging Scholar Award, March 2019

New Mexico State University Quality in Distance Education Award, October 2018

Kearney Public Schools Excellence in Teaching Award, May, 2017

Rick Marlatt, Curriculum Vitae

Standing Rock Cultural Arts Poetry Prize for *Desired Altitude*. Kent, OH. January 2012

Seven Circle Press Poetry Prize for *How We Fall Apart*. Seattle, WA. February 2010

Congressional Youth Leadership Council Award. Washington, D.C.

*Prairie Poetry Journal* Reader Choice Award. Kearney, NE. October 2008

National Society of Collegiate Scholars Award. Washington, D.C. September 2008

University of Nebraska at Kearney Dean's Academic Excellence Award. 2003-2006

**Research, Scholarship, and Creative Activity**

**\$19,085,933.20 in Total Funding Awarded for Sponsored Projects**

2024 Authentic Assessment for Educator Resilience, Recruitment, and Retention: Spencer Foundation Small Research Grant 2024-2026. **Principal Investigator (Under Review: \$50,000)**

2024 Math for All: U.S. Department of Education 2024-2029 Innovation and Research Program. **Principal Investigator (Funded: \$500,000)**

2024 New Mexico Public Education Department: 2023-2024 Teacher Residency and Student Teaching Initiatives and Partnership Programs Contract. **Principal Investigator (Funded: \$3,665,940)**

2023 New Mexico Higher Education Department: New Mexico Teacher Pipeline Research and Public Service Project Grant. **Principal Investigator (Funded: \$250,000)**.

2023 New Mexico Public Education Department: Professional Learning and Development Project. **Principal Investigator (Funded: \$237,045.00)**

2023 New Mexico Higher Education Department: Native American Recruitment and Retention Project: Recruit and Retain Native American Teachers, Administrators, Social Workers, and School Counselors. **Principal Investigator (Funded: \$399,747.00)**

2023 New Mexico Public Education Department: Principal Residency Pilot Project. **Co-Principal Investigator (Funded: \$336,000)**

2023 New Mexico Public Education Department: 2022-2023 Teacher Residency and Student Teaching Initiatives and Partnership Programs Contract. **Principal Investigator (Funded: \$4,586,000)**

2022 New Mexico Higher Education Department: New Mexico Teacher Pipeline Research and Public Service Project Grant. **Principal Investigator (Funded: \$250,000)**.

2022 Bank Street College of Education: Prepared to Teach: Residency Storytelling Initiative Contract. **Principal Investigator (Funded: \$10,000)**.

2022 New Mexico Department of Health: Farm to Preschool Mini Grant. **Principal Investigator (Funded: \$500)**.

2022 New Mexico Higher Education Department: Educator Preparation Endowment. **Lead Author and Administrative Lead (Funded: \$6,000,000)**.

- 2022 New Mexico Early Childhood Education and Care Department: Early Childhood Education Endowment. **Lead Author and Administrative Lead (Funded: \$1,187,000).**
- 2022 New Mexico Early Childhood Education and Care Department: School for Young Children Bobcats Classroom Early PreK Grant. **Principal Investigator (Funded: \$122,500).**
- 2022 New Mexico Early Childhood Education and Care Department: School for Young Children Road Runners and Wolves Classrooms Early PreK Grant. **Principal Investigator (Funded: \$280,000).**
- 2022 New Mexico Early Childhood Education and Care Department: School for Young Children Stabilization Grant Early PreK Grant. **Principal Investigator (Funded: \$166,050).**
- 2022 New Mexico Higher Education Department: New Mexico Teacher Pipeline Research and Public Service Project Grant. **Principal Investigator (Funded: \$250,000).**
- 2022 New Mexico Public Education Department: Educators Rising Research and Public Service Project. **Principal Investigator (Funded: \$155,000.00).**
- 2021 New Mexico Public Education Department: Project THRIVE: Teachers Helping Residents through InnoVative Education Teacher Residency Grant. **Principal Investigator Rick Marlatt, Co-PIs Erika Acosta, Wanda Bulger-Tamez, and Cecilia Hernandez (Funded: \$581,351.24).**
- 2021 New Mexico State University: Technology Accessibility and Improvements for Student Success COVID 19 Performance Fund Project. **Principal Investigator (Funded: \$88,800).**
- 2018 Daniels Fund Ethics Initiative: Prioritizing Ethics Across Literacy Education Curricula New Mexico State University College of Business grant. **Principal Investigator (Funded: \$10,000).**
- 2018 New Mexico State University College of Education: Engaging Latino Communities for Education Emerging Scholars grant. **Principal Investigator (Funded: \$10,000).**

#### **Books Published**

- 5) Barnes, M., & Marlatt, R. (Eds.) (2024). *Teaching for equity, justice, and antiracism with digital literacy practices: Knowledge, tools, and strategies for the ELA classroom*. Routledge / Taylor and Francis Group. <http://doi:10.4324/9781003430209-1>
- 4) Harvey, M. M., & Marlatt, R. (Eds.) (2021). *Esports research and its integration in education*. IGI Global. <http://doi:10.4018/978-1-7998-2104-5>
- 3) Marlatt, R. (2013). *November Father*. Georgetown, KY: Finishing Line Press.
- 2) Marlatt, R. (2012). *Desired Altitude*. Kent, OH: Standing Rock Cultural Arts Press.
- 1) Marlatt, R. (2010). *How We Fall Apart*. Seattle, WA: Seven Circle Press.

#### **Refereed Journal Articles Published**

- 31) McClure, P., & Marlatt, R. (under review). Rejecting the whiteness narrative in social studies classrooms is not enough. *Race Ethnicity and Education*.

- 30) Pando, M., **Marlatt, R.**, & Lucero, L. (under review). Sociolinguistic consciousness in the borderland. *TESOL Journal*.
- 29) Neville, M., & **Marlatt, R.** (2022). "Literacy to me is about power": Reading book-length fiction and non-fiction texts in a disciplinary literacy teacher education course. *English Teaching: Practice and Critique*, 21(4), 455-468.
- 28) Moran, C., & **Marlatt, R.** (2022). "Can someone please say something?": Avoiding chaos in a virtual environment. *English Education*, 54(2), 88-197.
- 27) Sullivan, D. K., & **Marlatt, R.** (2021). Toward a trauma-informed campus: Reflections on fostering student success through San Juan College's Trauma Literacy Program. *The Journal of Access, Retention, and Inclusion in Higher Education*, 4, 72-85.  
ISSN 2691-5596
- 26) Marlatt, R. (2021). "We're more than cows and plows": Preservice agriculture teachers use young adult literature to construct professional identities. *Action in Teacher Education*, 43(4), 496-512.  
<https://doi.org/10.1080/01626620.2021.1931556>
- 25) Garcia, M., **Marlatt, R.**, McDermott, M., & O'Byrne, W. I. (2021). Today is the tomorrow we should have prepared for yesterday: Rebuilding our classrooms to facilitate student-centered, teacher-friendly, tech-supported education. *Voices from the Middle*, 28(4), 21-25.  
<https://library.ncte.org/journals/vm/issues/v28-4/31271>
- 24) **Marlatt, R.**, & Barnes, M. E. (2021). "The voice lies within them": Teacher candidates' conceptions of literacy and social justice pedagogy. *Journal of Language & Literacy Education*, 17(1), 1-19.  
ISSN: 1559-9035
- 23) **Marlatt, R.**, & Sulzer, M. A. (2021). Illuminating the dark side: A Typology for preservice ELA teachers engaging in ideologies of digital texts. *E-Learning and Digital Media*, 18(3), 226-250.  
<https://doi.org/10.1177/2042753020980119>
- 22) **Marlatt, R.**, & Korang, T. (2020). Prioritizing ethics: Interdisciplinary implementations of principle-based ethics in secondary teacher education. *International Journal of Teaching and Learning in Higher Education*, 32(3), 499-518. ISSN: 1812-9129
- 21) Barnes, M. E., & **Marlatt, R.** (2020). From involvement to solidarity: Community engagement to foster culturally-proactive and constructivist pedagogy. *Journal of Curriculum and Pedagogy*, 19(1), 4-27. <https://doi.org/10.1080/15505170.2020.1832005>
- 20) Marlatt, R. (2020). Encounter and counter: Critical media literacy in teacher education. *Journal of Media Literacy Education*, 12(2), 93-99. <https://doi.org/10.1177/2042753020980119>
- 19) Harvey, M. M., Deuel, A., & **Marlatt, R.** (2020). To be or not to be: Modernizing Shakespeare with multimodal learning stations. *Journal of Adolescent and Adult Literacy*, 63(5), 559-568.  
<https://doi:10.1002/jaal.1023>
- 18) Marlatt, R. (2020). Revitalizing English language arts through social and emotional learning. *English Journal*, 109(3), 44-49. <https://library.ncte.org/journals/ej/issues/v109-3/30460>

- 17) Marlatt, R. (2020). Connected learning and Shakespeare: Engaging students in drama teacher education. *Research in Drama Education: The Journal of Applied Theatre and Performance*, 25(1), 103-108. <https://doi.org/10.1080/13569783.2019.1687289>
- 16) Marlatt, R. (2020). Capitalizing on the craze of Fortnite: Toward a conceptual framework for understanding how gamers construct communities of practice. *Journal of Education*, 200(1), 3-11. <https://doi.org/10.1177/0022057419864531>
- 15) Dallacqua, A.K., & **Marlatt, R.** (2019). Paul McCartney in a hurricane: Pairing *If I Ever Get Out of Here and Drowned City* in a content area literacy course. *The Looking Glass: New Perspectives on Children's Literature*, 22(1), 25-35. ISSN: 1551-5680
- 14) Rybakova, K., Rice, M., Moran, C., Zucker, L., McGrail, E., McDermott, M., Loomis, S., Piotrowski, A., Garcia, M., Gerber, H., **Marlatt, R.**, & Gibbons, T. (2019). A long arc bending towards equity: Tracing almost 20 years of ELA teaching trends in *CITE*. *Contemporary Issues in Technology and Teacher Education*, 19(4), 549-604. <https://citejournal.org/volume-19/issue-4-19/english-language-arts/a-long-arc-bending-toward-equity-tracing-almost-20-years-of-ela-teaching-with-technology/>
- 13) Marlatt, R. (2019). This is my story: Preservice English teachers create welcome videos to navigate the places and spaces of their literacy lives. *Contemporary Issues in Technology and Teacher Education*, 19(2), 1-47. <https://citejournal.org/volume-19/issue-2-19/english-language-arts/this-is-my-story-preservice-english-teachers-create-welcome-videos-to-navigate-the-places-and-spaces-of-their-literacy-lives/>
- 12) Cibils, L., & **Marlatt, R.** (2019). Poetry and cultural identity: A sociocultural approach for teacher education classrooms. *Action in Teacher Education*, 41(2), 137-153. <https://doi.org/10.1080/01626620.2019.1600599>
- 11) Marlatt, R. (2019). Ditch the study guide: Creating short films to analyze texts in literature circles. *Journal of Adolescent and Adult Literacy*, 63(3), 311-321. <https://doi.org/10.1002/jaal.970>
- 10) **Marlatt, R.**, & Dallacqua, A.K. (2019). Loud and clear: Using the graphic novel to challenge the status quo in content area literacy. *Journal of Language & Literacy Education*, 15(1), 1-24. ISSN: 1559-9035
- 9) Marlatt, R. (2019). "I didn't say, 'Macbeth,' it was my Google Doc!": A secondary English case study of redefining learning in the 21<sup>st</sup> Century. *E-learning and Digital Media*, 16(1), 46-62. <https://doi.org/10.1177/2042753018817544>
- 8) Marlatt, R. (2018). Get in the game: Promoting justice through a digitized literature study. *Multicultural Perspectives*, 20(4), 222-228. <https://doi.org/10.1080/15210960.2018.1467769>
- 7) Marlatt, R. (2018). Toward diversity in texts: Using global literature to cultivate critical perspectives. *Journal of Curriculum, Teaching, Learning, and Leadership in Education*, 3(1), 42-47. <https://digitalcommons.unomaha.edu/cgi/viewcontent.cgi?article=1045&context=ctlle>
- 6) Marlatt, R. (2018). Walking the talk: Promoting middle school philosophy by embracing student voices. *Middle Grades Review*, 4(3), 1-6. <https://scholarworks.uvm.edu/cgi/viewcontent.cgi?article=1117&context=mgreview>

- 5) **Marlatt, R.**, & Cibils, L. (2018). Poets with a purpose: Using autobiographical writing to engage pre-service teachers. *International Journal of Teaching and Learning in Higher Education*, 30(3), 571-577. ISSN: 1812-9129
- 4) Marlatt, R. (2018). Todaysmeet and literary analysis: Navigating human connections in digital spaces. *Journal of Literacy and Technology*, 19(1), 25-62. ISSN: 1535-0975
- 3) Marlatt, R. (2018). This is what we do: Emphasizing discipline-specific literacy practices in teacher education. *Journal of Language and Literacy Education*, 14(2), 1-24. ISSN: 1559-9035
- 2) Marlatt, R. (2018). Literary analysis using Minecraft: An Asian American youth crafts her literacy identity. *Journal of Adolescent and Adult Literacy*, 62(1), 55-66. <https://doi.org/10.1002/jaal.747>
- 1) Tompkins, D., Brundy, C., **Marlatt, R.**, & Yu, F. (2013). "Faculty Perceptions of Course Redesign." *The Nebraska Educator*, 8. <https://digitalcommons.unl.edu/nebeducator/8/>

#### **Refereed Articles Featured in Annotated Bibliographies**

- 5) Marlatt, R. (2021). Ditch the study guide: Creating short films to analyze texts in literature circles. In A. Crampton et al. (Eds.), *Research in the Teaching of English*, 55(3), AB22. <https://library.ncte.org/journals/RTE/issues/v55-3/31190>
- 4) Harvey, M. M., Deuel, A., & **Marlatt, R.** (2021). To be or not to be: Modernizing Shakespeare with multimodal learning stations. In A. Crampton et al. (Eds.), *Research in the Teaching of English*, 55(3), AB4-AB5. <https://library.ncte.org/journals/RTE/issues/v55-3/31190>
- 3) Marlatt, R. (2020). Get in the game: Promoting justice through a digitized literature study. In A. Frederick et al. (Eds.), *Research in the Teaching of English*, 54(3), AB1-AB44. <https://library.ncte.org/journals/RTE/issues/v54-3/30525>
- 2) Marlatt, R. (2020). I didn't say, 'Macbeth,' it was my Google Doc!": A secondary English case study of redefining learning in the 21<sup>st</sup> century. In A. Frederick et al. (Eds.), *Research in the Teaching of English*, 54(3), AB1-AB44. <https://library.ncte.org/journals/RTE/issues/v54-3/30525>
- 1) Marlatt, R. (2020). Literary analysis using Minecraft: An Asian American youth crafts her literacy identity. In A. Frederick et al. (Eds.), *Research in the Teaching of English*, 54(3), AB1-AB44. <https://library.ncte.org/journals/RTE/issues/v54-3/30525>

#### **Refereed Book Chapters Published**

- 12) Dixon, S., & **Marlatt, R.** (under review). Boldly listening: Harnessing academic discourse, relational capacity, and AVID strategies to empower dreams in English education. In K. Covino, & J. Bell (Eds.), *Teaching English Boldly: Inquiry, Advocacy, and Transformation*. Bloomsbury.
- 11) Pando, M., & **Marlatt, R.** (2024). Prompting the ChatBot: Presenting a teaching case using generative AI applications in secondary education. In C. Moran (Ed.), *Revolutionizing English Education: The Power of AI in the Classroom*. Rowman & Littlefield/Lexington Books. DOI: 978-1-66694-788-5
- 10) von Gillern, S., Stufft, C., **Marlatt, R.**, & Nadolny, L. (2022). Minecraft and elementary literacy

- learning: The perspectives and ideas of preservice teachers. In C. Lane (Ed.), *Handbook of Research on Acquiring 21<sup>st</sup> Century Literacy Skills Through Game-Based learning*. IGI Global. DOI: 10.4018/978-1-7998-7271-9.ch017
- 9) Osanloo, A. F., Baker, S. J., Velasquez, K., **Marlatt, R.**, & Arnold, A. (2022). Companion Article: A metaphor analysis of tragedy and trauma: Educational leadership responses to addressing transnationalistic terror and racial violence. In R. O. Guillaume, N. W. Arnold, & A. F. Osanloo (Eds.), *A Companion Guide to Handbook of Urban Educational Leadership: Theory Into Practice*. (pp. 127-131). Rowman & Littlefield.
- 8) **Marlatt, R.**, & Leck, M. (2022). Noam Chomsky. In B. A. Geier (Ed.), *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan.
- 7) Osanloo, A. F., Baker, S. J., Velasquez, K., **Marlatt, R.**, & Arnold, A. (2021). A metaphor analysis of tragedy and trauma: Educational leadership responses to addressing transnationalistic terror and racial violence. In R. O. Guillaume, N. W. Arnold, & A. F. Osanloo (Eds.), *Handbook of Urban Educational Leadership* (2<sup>nd</sup> ed., pp. 432-447). Rowman & Littlefield.
- 6) Garcia, M., **Marlatt, R.**, McDermott, M., & O’Byrne, W. I. (2021). Today is the tomorrow we should have prepared for yesterday: Rebuilding our classrooms to facilitate student-centered, teacher-friendly, tech-supported education. In T. L. Lynch (Ed.), *Special Issues: Critical Media Literacy, Volume I*. National Council of Teachers of English.
- 5) Isaacs, S. R., Leitner, E., Bulman, L., **Marlatt, R.**, & Harvey, M. M. (2021). The role of Minecraft build challenges in esports. In M. M. Harvey & R. Marlatt (Eds.), *Esports research and its integration in education* (pp. 85-102). IGI Global. <http://doi:10.4018/978-1-7998-7069-2>.
- 4) Marlatt, R. (2021). Literacies to grow and teach: Cultivating a spirit of inquiry through multimodal text sets. In M. F. Rice & A. K. Dallacqua (Eds.), *Luminous literacies: Localized teaching and teacher education*. (pp. 143-156). Emerald Publishing Limited. ISBN: 978-1-80043-453-0
- 3) **Marlatt, R.**, & Harvey, M.M. (2021). “It’s the actual bomb!”: Middle School females using virtual reality to develop Twenty-First Century literacies. In C. Moran and M. Rice (Eds.), *Virtual and augmented reality in English language arts education* (pp. 199-224). Lexington Books. ISBN 978-1-7936-2985-2
- 2) **Marlatt, R.**, Pando, M., & Harvey, M. M. (2021). This is next level: Combining video games with literature to promote literacy. In Moran, C. M. (Ed.), *Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms* (pp. 1-28). IGI Global. <http://doi:10.4018/978-1-7998-5805-8.ch001>
- 1) Harvey, M. M., & **Marlatt, R.** (2020). That was then, this is now: Literacies for the 21<sup>st</sup> Century classroom. In E. Podovšovnik (Ed.), *Examining the roles of teachers and students in mastering new technologies* (pp. 164-183). IGI Global. <http://doi:10.4018/978-1-7998-2104-5>

### Special Issues Edited

- 1) Moran, C., & **Marlatt, R.** (Eds.). (2022). Moving Forward by Looking Back: Teacher Educator Reflections on Digital Learning During a Pandemic. Special Issue. *English Education*, 54(2).

### Edited Journals and Anthologies

- 6) Marlatt, R. (2020, Editorial Review Board Member). Moran, C. (Ed.). *Affordances and Constraints of Mobile Phone Use in the English Language Arts Classroom*. IGI Global.
- 5) Marlatt, R. (2017, Assistant Editor). Pedersen, J. (Ed.). *Science teacher education: A multi country comparison*. Information Age Publishing.
- 4) Marlatt, R. (2014-2016.) Content Editor. *A Better Blackboard*.
- 3) Marlatt, R. (2008-2012). Book Reviewer and Content Editor. *Coldfront Magazine*.
- 2) Marlatt, R. (2011). Collection Editor. *The Whistling Fire*. University of California, Riverside. Riverside, CA.
- 1) Marlatt, R. (2008-2010). Collection Editor. *The Coachella Review*. University of California, Riverside at Palm Desert. Palm Desert, CA.

#### **Refereed Literary Works Published**

- 84) Marlatt, R. (2021). Truth or Consequences. *Kearney Creates: A Chronicle and Celebration*. <https://kearneycreates.com/person/rick-marlatt/>
- 83) Marlatt, R. (2020). On the Night of My Grandmother's Stroke. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, 7(1). Retrieved from <http://ed-ubiquity.gsu.edu/wordpress/>
- 82) Marlatt, R. (2019). Orb Weaver Spider. *Spiral Orb*, 15. Retrieved from <https://spiralorb.net/fifteen/marlatt.html>
- 81) Marlatt, R. (2018). Harvest. *Nebraska Life Magazine, September/October*, 40.
- 80) Marlatt, R. (2017). Sunrise Observation. *Anthropology and Education Quarterly* 48(2), 194-195. doi: 10.1111/aeq.12193
- 79) Marlatt, R. (2013). Desired Altitude and Descent. *Prime Number Magazine*, 41. Retrieved from [http://www.primenumbermagazine.com/Issue41\\_Poetry\\_RickMarlatt.html](http://www.primenumbermagazine.com/Issue41_Poetry_RickMarlatt.html)
- 78) Marlatt, R. (2013). Class Reunion. *Museum of Americana*, 3. Retrieved from <https://themuseumofamericana.net/issues/1419-2/poetry/class-reunion-poetry-by-rick-marlatt/>
- 77) Marlatt, R. (2013). Kierkegaard. *Linden Avenue*, 11, 44-45.
- 76) Marlatt, R. (2013). Royal Pains and Shaky Hands. *New Purlieu Review*, 2. Retrieved from <http://newpurlieureview.com>
- 75) Marlatt, R. (2013). Driving Through Nebraska. *Workers Write! Tales from the Concrete Highway*, 1, 12-16.
- 74) Marlatt, R. (2012). Silent Reading. *Rose Red Review*, 3. Retrieved from <http://roseredreview.org/2012-winter-silent-reading-rick-marlatt/>
- 73) Marlatt, R. (2012). Grab Gear. *Meadowland Review*, 9, 40-45.

- 72) Marlatt, R. (2012). The Lesson and An Apology for Not Waking You. *Moon City Review*, 1, 19-24.
- 71) Marlatt, R. (2012). July Rain and Mornings *Plains Song Review*, 14, 21-34.
- 70) Marlatt, R. (2012). Provoking the Bull. *Clackamas Literary Review*, 19, 56-68.
- 69) Marlatt, R. (2012). Mother and You're in Denver. *Heyday Magazine* 2(1), 34-39.
- 68) Marlatt, R. (2012). At the Pound and Provoking the Bull. *Cape Rock*, 19, 20-22.
- 67) Marlatt, R. (2011). The Carp. *Magnapoets* 6(2), 43.
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- 5) Marlatt, R. (2008). Pondering a Student Over Christmas Break, I Dream Mother, and Final Thoughts From the Retirement Home. *Words-Myth 1*(1), 25-40.
- 4) Marlatt, R. (2008). Letter to Trey Anastasio. *Slow Trains, 3*. Retrieved from <http://www.slowtrains.com/vol7issue4/marlattvol7issue4.html>
- 3) Marlatt, R. (2008). Confessions of the Sycamore, Sledding, and Mother and Babe. *Blue House*. Retrieved from <http://www.angelfire.com/journal/wordsareair/marlatt.html>
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**Refereed Literary Criticism Published**

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- 26) Marlatt, R. (2012). Poetry Pairing: Precipice. *The New York Times*. Retrieved from <https://learning.blogs.nytimes.com/2012/01/05/poetry-pairing-precipice/>
- 25) Marlatt, R. (2011). A Hard New Language: Gary McDowell's *American Amen*. *Gently Read Literature*. Retrieved from <https://gentlyread.wordpress.com/page/6/>
- 24) Marlatt, R. (2010). Secret Sources: Chad Sweeney's *A Parable of Hide and Seek*. *Gently Read Literature*. Retrieved from <https://gentlyread.wordpress.com/page/6/>
- 23) Marlatt, R. (2010). Brent Goodman. *Poetry Foundation*. Retrieved from <https://www.poetryfoundation.org/poets/brent-goodman>
- 22) Marlatt, R. (2010). Memorable Souls in Inexhaustible Winds: Don Welch's *When Memory Gives Dust a Face*. *Gently Read Literature*. Retrieved from <https://gentlyread.wordpress.com/page/6/>
- 21) Marlatt, R. (2010). Grave Distances: Jared Stanley's *Book Made of Forest*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>

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- 19) Marlatt, R. (2010). A Review of Penelope Austin's *Bow*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>
- 18) Marlatt, R. (2010). A Review of Rachel Levitsky's *Neighbor*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>
- 17) Marlatt, R. (2010). A Review of Kiki Petrosino's *Fort Red Border*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>
- 16) Marlatt, R. (2009). A Brush with Paradise: Daniel Brown's *Taking the Occasion*. *Midwest Book Review*. Retrieved from <http://www.midwestbookreview.com/rbw/index.htm>
- 15) Marlatt, R. (2009). Contemporary Visions: Charles Simic's *Sixty Poems*. *Gently Read Literature*. Retrieved from <https://gentlyread.wordpress.com/page/6/>
- 14) Marlatt, R. (2009). Review of *The Brother Swimming Beneath Me*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/the-brother-swimming-beneath-me/>
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- 12) Marlatt, R. (2009). All the Eyes: Joan Joulihan's *The Us*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>
- 11) Marlatt, R. (2009). Jesus is a Metaphor: Jill Alexander Essbaum's *Necropolis*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/necropolis/>
- 10) Marlatt, R. (2009). American Progressions: Jordan Stempleman's *String Parade*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/string-parade/>
- 9) Marlatt, R. (2009). Marine Mysteries: Jeffrey Yang's *An Aquarium*. *Midwest Book Review*. Retrieved from <http://www.midwestbookreview.com/rbw/index.htm>
- 8) Marlatt, R. (2009). Everything Slurred: Thibault Raoult's *El P.E.* *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/el-p-e/>
- 7) Marlatt, R. (2009). The Blood Bank: Kody Walker's *Shuffle and Breakdown*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/shuffle-and-breakdown/>
- 6) Marlatt, R. (2009). Gnawing Intellectual Animals: Aase Berg's *With Deer*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>
- 5) Marlatt, R. (2009). Raging Toward the Light: Nick Flynn's *Some Ether*. *Whistling Shade* 13, 23-33.
- 4) Marlatt, R. (2009). Reflections on Uncountable Stars: Larry Levis' *Elegy*. *Rattle*, 51. Retrieved from <https://www.rattle.com/elegy-by-larry-levis/>

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- 3) Marlatt, R. (2008). Notes from the Torn-Up Road: Richard Siken's *Crush*. *Gently Read Literature*. Retrieved from <https://gentlyread.wordpress.com/page/6/>
- 2) Marlatt, R. (2008). American Pine: Eileen Myles' *Sorry, Tree*. *Coldfront Magazine*. Retrieved from <http://coldfrontmag.com/year-in-review-2009/>
- 1) Marlatt, R. (2008). Illumination: Discover of the Poetic Genius in William Blake. *Universal Journal* 3(1), 25-34.

#### **Editorials Published**

- 1) Moran, C., & Marlatt, R. (2022). Moving forward by looking back: teacher educator reflections on digital learning during a pandemic. *English Education*, 54(2), 84-87.

#### **Invited Publications**

- 2) Marlatt, R. (2023). Foreword. In H. Gerber (Ed.), *The Literacies of the Esports Ecosystem*. Brill. ISBN 978-90-04-68976-3
- 1) Marlatt, R. (2022). The Don Welch Digital Archive. Retrieved from <https://www.donwelch.com>

#### **Film Credits**

- 5) Marlatt, R. (2017). *Dolphin Kick*. Screenwriter. McCoy & Nixon Productions.
- 4) Marlatt, R. (In production). *Palm Springs: Hollywood's Playground*. Screenwriter. Polimedia Entertainment.
- 3) Marlatt, R. (2014). *Odd Jobs*. Episode 4: Casting Assistant Makes Out. Screenwriter. Defy Media.
- 2) Marlatt, R. (2014). *A Schizophrenic Love Story*. Art Director. Aristar Entertainment.
- 1) Marlatt, R. (2012). *Supernatural Activity*. Art Director. Aristar Entertainment.

#### **Refereed Conference Proceedings Published**

- 2) Rice, M., McDermott, M., & Marlatt, R. (2021). D-LITE(d) in our beliefs: Practical examples of the revised NCTE Position Statement on reaching English language arts with technology. Proceedings from SITE '21: Society for Information Technology and Teacher Education Annual Conference Proceedings. Virtual.
- 1) Marlatt, R. (2019). Fortnite and the next level discourse: Understanding how gamers cultivate pedagogy in teacher education. Proceedings from SITE '19: Society for Information Technology and Teacher Education Annual Conference Proceedings. Las Vegas, NV.

#### **Refereed Scholarly Presentations**

- 51) Marlatt, R. (2024, November). Harnessing AI to Teach with Heart, Hope, and Humanity. National Council of Teachers of English Annual Convention. Boston, MA.
- 50) Marlatt, R. (2024, November). Teaching with Hope and Criticality for the World to Come: Digital Literacies in English Teacher Education. National Council of Teachers of English Annual Convention. Boston, MA.
- 49) Marlatt, R. (2024, November). Technology Has Heart! Leveraging Digital Tools for Justice, Equity,

- and Antiracism. National Council of Teachers of English Annual Convention. Boston, MA.
- 48) Marlatt, R. (2023, November). Digital storytelling: Teacher residents in the Southwest Borderlands use digital literacies to create autobiographical videos highlighting their experiences impacts in high-needs classrooms. National Council of Teachers of English Annual Convention. Columbus, OH.
- 47) Pando, M., & **Marlatt, R.** (2023, November). Prompting the Chatbot: Implementing AI in Secondary Education. Critical Questions in Education Annual Convention. Chicago, IL.
- 46) **Marlatt, R.**, Harvey, M. M., & von Gillern, S. (2022, November). Incorporating Video Games into ELA Classrooms as a Culturally Relevant Pedagogy. National Council of Teachers of English Annual Convention. Anaheim, CA.
- 45) Alvermann, D., Boutelier, S., Garcia, M., **Marlatt, R.**, McGrail, E., Moran, C., Piotrowski, A., Hawley, K., & Young, C. (2022, November). Searching for the Stars in Online Teaching: Lessons Learned During the Darkness of a Global Pandemic. National Council of Teachers of English Annual Convention. Anaheim, CA.
- 44) **Marlatt, R.**, Rivera Mueller, J., Gatti, L., & Waite, S. (2021, November). Representing Voices, Co-Constructing Truths: What we Write when we Write about Students. National Council of Teachers of English Annual Convention. Virtual.
- 43) Barnes, M. E., & **Marlatt, R.** (2021, November). Community Engagement for Equity and Justice: How do Teacher Educators and Pre-Service Teachers Define Community-Engaged Teaching? National Council of Teachers of English Annual Convention. Virtual.
- 42) **Marlatt, R.**, Harvey, M. M., & von Gillern, S. (2020, December). Articulating Literacy Identities and Pedagogies Through Gaming: Fortnite and Preservice Teachers. Research presentation at the Literacy Research Association Annual Convention. Virtual.
- 41) Marlatt, R. (2020, December). Developing Professional Identities with Preservice Agriculture Teachers through Multicultural Young Adult Literature Study. Research presentation at the Literacy Research Association Annual Convention. Virtual.
- 40) Marlatt, R. (2020, November). Teaching English Education across Modalities through Digital Literacies. National Council of Teachers of English Annual Convention. Virtual.
- 39) **Marlatt, R.**, & Barnes, M. E. (2020, November). Fostering Constructive Dialogue with Preservice Teachers, with Communities, and among Novice Teachers. National Council of Teachers of English Annual Convention. Virtual.
- 38) **Marlatt, R.**, & Harvey, M. M. (2020, November). Confluence: Technology and Text, Using Digital Tools to Expand Learning in the ELA Classroom. National Council of Teachers of English Annual Convention. Virtual.
- 37) **Marlatt, R.**, & Sulzer, M. A. (2020, November). Beyond “Big E”: Bridging University and Local Communities. National Council of Teachers of English Annual Convention. Virtual.
- 36) Gatti, L., **Marlatt, R.**, Waite, S., & Rivera Mueller, J. (2020, November). A Confluence of Voices: What we Write when we Write about Students. National Council of Teachers of English Annual

Convention. Virtual.

- 35) Korang, T., & **Marlatt, R.** (2020, November). Prioritizing Ethics: Interdisciplinary Implementations of Principle-Based Ethics in Secondary Teacher Education. Research Presentation at Research and Creativity Week. New Mexico State University. Las Cruces, NM.
- 34) Marlatt, R. (2020, February). Quality and Quantity Matter: Assessing Distance Learning in Teacher Education. Paper presentation at the New Mexico Higher Education Assessment and Retention Annual Convention. Albuquerque, NM.
- 33) Harvey, M.M., Deuel, A., & **Marlatt, R.** (2020, February). Leveraging Multimodal Literacies to Promote Healthy Relationships with Reading and Writing Across Disciplines. Paper presentation at the New Mexico Higher Education Assessment and Retention Annual Convention. Albuquerque, NM.
- 32) Marlatt, R. (2019, December). Global Meaning Making: Challenging Perceptions, Ideologies, and Spaces. Research presentation at the Literacy Research Association Annual Convention. Tampa, FL.
- 31) Goff, M., & **Marlatt R.** (2019, December). More than Sows, Plows, and Cows: Literacy Practices in Agriculture Education. Research presentation at the Literacy Research Association Annual Convention. Tampa, FL.
- 30) Marlatt R. (2019, November). Learning Outward and Growing Together: Cultivating a Spirit of Inquiry Through Interdisciplinary Multimodal Text Sets in English Language Arts Teacher Education. Paper presentation at the National Council for Teachers of English Annual Convention. Baltimore, MD.
- 29) Rybakova, K., Moran, C., Garcia, M., McDermott, M., McGrail, E., Piotrowski, A., Rice, M., Loomis, S., & **Marlatt, R.** (2019, November). Sprinted Writing as a Strategy for Cross-Institutional Scholarly Collaboration: Analyzing 17 Years of CITE ELA Technology Research. Panel presentation at the National Council for Teachers of English Annual Convention. Baltimore, MD.
- 28) Marlatt R. (2019, July). From Ethics Labs to Action Plans: Inspiring Advocacy and Activism in ELA Teacher Education. Paper presentation at the English Language Arts Teacher Educator Summer Conference. Fayetteville, AR.
- 27) Marlatt, R. (2019, March). Fortnite and the Next Level Discourse: Understanding How Gamers Cultivate Pedagogy in Teacher Education. Paper presentation at the Society for Information Technology and Teacher Education Annual Convention. Las Vegas, NV.
- 26) Gorham Blanco, T., & **Marlatt, R.** (2019, March). Quality Matters in Hybrid Courses. Presentation of online and hybrid course design at the NMSU annual Quality in Online Education Conference. Alamogordo, NM.
- 25) Marlatt, R. (2019, February). Purposeful Technology: Using the Teacher Educator Technology Competencies to Drive Assessment. Paper presentation at the New Mexico Higher Education Assessment and Retention Annual Convention. Albuquerque, NM.
- 24) Pando, M., & **Marlatt, R.** (2020, February.). Sheltered English instruction in the borderlands:

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Secondary pre-service teachers foster bilingual student agency. Paper presented at National Association for Bilingual Education 2020, Las Vegas, NV.

- 23) Marlatt, R. (2018, November). *Critical Media Literacy: Inspiring Activism in Secondary Teacher Education*. Paper presentation at the Literacy Research Association Annual Convention. Indian Wells, CA.
- 22) Marlatt, R. (2018, November). *My Story, My Voice: Personalizing Literacy Experiences with Technology and Texts*. Paper presentation at the National Council of Teachers of English Annual Convention. Houston, TX.
- 21) Marlatt, R. (2018, November). *This is My Story: Navigating the Places and Spaces of our Literacy Lives*. Paper presentation at the National Council of Teachers of English Annual Convention. Houston, TX.
- 20) Marlatt, R. (2018, February). *To Serve and Nurture: Impacting Retention and Assessment in Secondary Teacher Education*. Paper presentation at the New Mexico Higher Education Assessment and Retention Annual Convention. Albuquerque, NM.
- 19) Marlatt, R. (2017, February). *New Literacy Practices in Writing Composition and Literary Analysis*. Presentation at the University of Nebraska at Kearney Tech Edge Conference. Kearney, NE.
- 18) Marlatt, R. (2015, December). *Gaming for an Edge in Ed: Video Games for 21<sup>st</sup> Century Skills, Writing Composition, Reading Comprehension, Literary Analysis, and Engagement in Secondary English*. Paper presentation at the Literacy Research Association Annual Convention. Carlsbad, CA.
- 17) Marlatt, R. (2015, April). *Prayers for the People: Carl Sandburg and the Sunburnt West*. Presentation at the World Theatre Sandburg Symposium. Kearney, NE.
- 16) Marlatt, R. (2014, September). *The Gamer's Advantage: Using Minecraft to Enhance Writing Composition, Reading Comprehension, and Literary Analysis*. Paper presentation at the University of Nebraska-Lincoln Tech Edge Conference. Lincoln, NE.
- 15) Marlatt, R. (2014, October). *Writing Comp and Gaming: A Sinister Bond*. Presentation at the Nebraska Educational Technology Association annual conference. Kearney, NE.
- 14) Marlatt, R. (2014, April). *On a Mission: Mission Monday's New Media Approach to Collaboration in Education and Positive School Culture*. Poster presentation at the University of Nebraska-Lincoln Doctoral Research Methods Symposium. Lincoln, NE.
- 13) Marlatt, R. (2014, April). *Evaluating Student Work: A Phenomenology*. Poster presentation at the University of Nebraska-Lincoln annual Spring Graduate Research Fair. Lincoln, NE.
- 12) Marlatt, R. (2013, November). *Listening to the Land: Poems from the Great Plains and Beyond*. Paper presentation at the University of South Dakota annual John R. Milton Writer's Conference. Vermillion, SD.
- 11) Tompkins, D., Brundy, C., Marlatt, R., & Yu, F. (2013, November). *Faculty Perceptions of Course Redesign*. Paper presentation at the Qualitative Methodology Symposium at the

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University of Nebraska, Lincoln. Lincoln, NE.

- 10) Marlatt, R. (2013, May). *Cultural Crossroads: The State of Social Justice Teaching in America*. Paper presentation at the University of Nebraska-Lincoln Conference on Democratic Education. Lincoln, NE.
- 9) Marlatt, R. (2010, June). *Enduring Legacy: Lasting Influences of the Avant-Garde*. Paper presentation at the University of California, Riverside Master of Fine Arts Thesis Symposium. Palm Springs, CA.
- 8) Marlatt, R. (2010, February). *Hooking Kids to Poetry*. Presentation at the Nebraska State Reading Association Conference. Kearney, NE.
- 7) Marlatt, R. and Stecher, S. (2008, April). *Vocabulary Practices for Every Classroom*. Presentation at the Nebraska Association of Middle Level Educators Conference. North Platte, NE.
- 6) Marlatt, R. (2008, April). *Lighting the Poetic Fire*. Presentation at the Nebraska Association of Middle Level Educators Conference. North Platte, NE.
- 5) Marlatt, R. (2004, April). *Devotion: The Importance of Introducing Students to Poetry*. Presentation at the University of Nebraska at Kearney College of Education Conference on Language and Literacy. Kearney, NE.
- 4) Marlatt, R. (2008, May). *Pushkin for Today*. Paper presentation at the University of Nebraska at Kearney Graduate Student Research Day. Kearney, NE.
- 3) Marlatt, R. (2008, February). *A Passion for Service*. Presentation at the University of South Dakota Midwest Consortium for Service-Learning in Higher Education. Vermillion, SD.
- 2) Marlatt, R. (2004, April). *A District that is Working*. Paper presentation at the University of Nebraska at Kearney annual College of Education NCATE Conference. Kearney, NE.
- 1) Marlatt, R. (2004, March). *Poems for All!* Paper presentation at the University of Nebraska at Kearney Undergraduate Student Research Day. Kearney, NE.

### **Conference Session Chair and Discussant Activities**

- 7) 2022 Session Chair: "Shining a Light on Digital Practices in Teacher Education." NCTE. Anaheim, CA.
- 6) 2021 Session Chair: "Moving Preservice and Practicing Teachers toward Equity, Justice, and Anti-Racist Teaching through Digital Literacies." NCTE. Virtual.
- 5) 2020 Session Chair: "Video Game Literacies: Examining the Literacy Futures of Video Games." LRA. Virtual.
- 4) 2019 Session Discussant: "Exploring Classroom Texts: Using Functional Linguistics in Literacy Research and Teaching in Australia, USA, and Denmark." LRA. Tampa, FL.
- 3) 2018 Session Chair: "Digital Literacies and Classroom Research." NCTE. Houston, TX.

2) 2018 Session Chair: “Students’ Voices: Fostering Them and Empowering Them.” NCTE. Houston, TX.

1) 2018 Session Chair. “Political Economies of Higher Education.” CRSEA, 2018. Albuquerque, NM.

**Invited Talks, Lectures, Workshops, and Readings**

- 2025 “Graduate School Interviews.” McNair Scholars. New Mexico State University. Las Cruces, NM.
- 2024 “Campus Interview Confidence.” PostDoc Association Professional Development Series. New Mexico State University. Las Cruces, NM.
- 2024 “Acing the Graduate School Application.” Graduate & Professional School Workshop Series. New Mexico State University. Las Cruces, NM.
- 2022 Talk invited on New Mexico teacher preparation for the Borderplex Alliance Future of Work Committee. Virtual.
- 2021 Esports Podcast. “EdUp Esport with Jerry Sanchez.”  
<https://podcasts.apple.com/ca/podcast/9-educators-miles-harvey-ph-d-rick-marlatt-m-f-a-ph/id1562904508?i=1000536917394>
- 2021 Reading invited for “Luminous Literacies” at the virtual Invisible College of Teacher Education Practices annual conference. Virtual.
- 2021 Interview for *Journal of Language and Literacy Education*, 15(1) podcast.
- 2021 Reading invited for New Mexico Poet Laureate Program: “Poetas del Sur.” Western New Mexico University. Silver City, NM.
- 2020 Workshop invited for ECHO for Education in New Mexico and Educators Rising: “Resources and Tools for 21<sup>st</sup> Century Learning.” University of New Mexico. Albuquerque, NM.
- 2020 Workshop submitted as part of NSF ITEST grant application: “Teachers to Researchers: Transforming Student Outcomes by Applying Proven Concepts.” PI: Karen Henry, New Mexico State University Grants.
- 2019 Workshop: “Sparking Inquiry with Students and Teachers through Digital Literacies.” National Council of Teachers of English Commission for Digital Literacies and Teacher Education. NCTE Annual Convention. Baltimore, MD.
- 2019 Reading: “Literary Inventory of the Organ Mountains Desert Peak National Monument.” NMSU Research and Creativity Week. New Mexico State University. Las Cruces, NM.
- 2019 Workshop: “Let’s Talk Online Teaching: Using the OCIP Course Developer’s Guide.” New Mexico State University Teaching Academy and Online Course Development Institute. Las Cruces, NM.
- 2019 Talk: “You Can Do That in a Poem!” Presentation for 6<sup>th</sup> grade language arts students. Camino Real Middle School. Las Cruces, NM.
- 2019 Workshop: Commission on Digital Literacies and Teacher Education Workshop. ELATE Summer Convention. Fayetteville, AR.

Rick Marlatt, Curriculum Vitae

- 2019 Talk: “ENLACE: Using Social Justice Pedagogy to Empower Students Toward Academic Achievement, Personal Success, and Community Leadership.” NMSU Emerging Scholar Research Symposium. Las Cruces, NM.
- 2019 Interview for *Journal of Language and Literacy Education*, 15(1) podcast.
- 2019 Lecture: “Let’s Talk Online Teaching: Quality Matters and Hybrid Course Development.” New Mexico State University Teaching Academy and Online Course Development Institute. Las Cruces, NM.
- 2019 Lecture: “Down the Long Sky: Celebrating the Poetry of Don Welch in English Teacher Education.” Keynote Address at the Don Welch Teaching Conference. Kearney, NE.
- 2018 Interview for *Journal of Language and Literacy Education*, 14(2) podcast.
- 2018 Interview for Youtube Channel, *Literacy Teachers: Inspire, Motivate, Change*.
- 2018 Talk: “Global Comparisons of Language and Literacy.” LRA, 2018. Indian Wells, CA.
- 2018 Interview for Youtube Channel, *Teaching Academia: Learn How to Navigate Academia to Make Your Best Impact*.
- 2017 Lecture: “Writing for the Future.” Younes Conference Center. Kearney, NE.
- 2017 Lecture: “Celebrating Poetry in Nebraska.” Museum of Nebraska Art. Kearney, NE.
- 2017 Interview: University of California, Riverside. Palm Springs, California
- 2016 Reading: “Prairie Art Brothers.” University of Nebraska at Kearney. Kearney, NE.
- 2014 Talk: “Teaching English Today.” University of Nebraska at Kearney. Kearney, NE.
- 2014 Reading: “Summer Reading Series.” Shelterbelt Theatre. Omaha, NE.
- 2014 Reading “Reading from original work. Crescent Moon Coffee. Lincoln, NE.
- 2013 Lecture: “Transitions in Schools.” Mission Monday podcast. Winter Park, CO
- 2013 Interview for blog, “6 Questions For.” <http://sixquestionsfor.blogspot.com/>.
- 2013 Reading: Poem, “First Move” and “How to Potty Train Boys” read on Superstition Review podcast. Arizona State University. Tempe, AZ.
- 2013 Interview and Reading for National Public Radio: “Friday Live.” Mill Coffeehouse. Lincoln, NE.
- 2013 Reading: “Poetry of the Plains.” University of South Dakota. Vermillion, SD.
- 2013 Reading: Poetry from new book, *Desired Altitude*. Kent State University. Kent, OH.
- 2013 Reading: Poetry from new book, *Desired Altitude*. Karma Café. New Canton, OH.

Rick Marlatt, Curriculum Vitae

- 2013 Reading: Poetry from new book, *Desired Altitude*. Tru Café. Kearney, NE.
- 2012 Reading from original work. Merryman Performing Arts Center. Kearney, NE.
- 2011 Interview and Reading for National Public Radio: “Friday Live.” Mill Coffeehouse. Lincoln, NE.
- 2011 Reading from original work. University of California, Riverside. Riverside, CA.
- 2011 Lecture: “Reynolds Series of Writers.” Museum of Nebraska Art. Kearney, NE.
- 2011 Lecture: “Poetry on the Bricks.” Bookends Bookstore. Kearney, NE.
- 2011 Reading from original work. Crescent Moon Coffee. Lincoln, NE.
- 2010 Lecture: “Earning the MFA.” University of California, Riverside. Palm Springs, CA.
- 2010 Reading: “Poetry Slam Nebraska.” Horizon Middle School. Kearney, NE.
- 2009 Reading: “Writing by Degrees.” Binghamton University. Binghamton, NY
- 2009 Reading: “Plains Song Review.” University of Nebraska-Lincoln. Lincoln, NE.
- 2009 Reading: “UNK Spring Writers Series.” University of Nebraska at Kearney. Kearney, NE.
- 2009 Reading: “Sandhill Crane Migration Tribute.” Kearney, NE.
- 2008 Lectures: “Writers in Residency.” University of California, Riverside. Palm Springs, CA.
- 2008 Reading: “Reynolds Series of Writers.” University of Nebraska at Kearney. Kearney, NE.
- 2008 Reading on Nebraska Education Television: “Prayers for the People: The Sandburg Project.” Merryman Performing Arts Center. Kearney, NE.
- 2008 Reading: “Uptown Literary Arts Festival.” Kearney, NE.
- 2008 Reading: “Kearney City Full Contact Poetry Slam.” Kearney, NE.
- 2008 Reading for radio station, KLPR: “UNK Poetry Hour.” University of Nebraska at Kearney.
- 2008 Reading for radio station, KGFW: “Craft and Compilation.” Kearney, NE.
- 2008 Reading “Plains Poetry” interview/reading. University of Nebraska-Lincoln. Lincoln, NE.
- 2008 Reading: “Prayers for the People.” Merryman Performing Arts Center. Kearney, NE.
- 2008 Talk: “Language & Literature.” University of Nebraska at Kearney. Kearney, NE.
- 2008 Reading: “Crane Migration Tribute Retreat.” Museum of Nebraska Art. Kearney, NE.
- 2008 Reading: “Omaha Poetry Slam.” First place. Omaha, NE.

## Rick Marlatt, Curriculum Vitae

- 2008 Talk: "Literary Landscapes." University of Nebraska-Lincoln. Lincoln, NE.
- 2008 Reading: "NAMLE Poetry Slam." First place. North Platte, NE.
- 2008 Reading: "Sigma Tau Slam." First place. University of Nebraska at Kearney. Kearney, NE.
- 2008 Reading from original work. Nebraska State Reading Association. Kearney, NE.
- 2007 Reading for radio station, KLPR: "UNK Poetry Hour." University of Nebraska at Kearney. Kearney, NE.
- 2007 Reading: "Sigma Tau Delta Short Fiction Slam." Museum of Nebraska Art. Kearney, NE.
- 2007 Reading from original work. Platte Valley Brewery. Kearney, NE.
- 2007 Reading: "Uptown Literature Festival." University of Nebraska at Kearney. Kearney, NE.
- 2007 Reading: "Poetry at the House." The Frank House. Kearney, NE.
- 2007 Reading: "Writers and Performers Series." Frank House. Kearney, NE.
- 2006 Talk: "Language and Literature." University of Nebraska at Kearney. Kearney, NE.
- 2006 Reading from original work. University of Nebraska Omaha. Omaha, NE.
- 2006 Reading from original work. University of Nebraska-Lincoln. Lincoln, NE.
- 2006 Reading from original work. University of Nebraska at Kearney. Kearney, NE.
- 2005 Talk: "Language and Literature." University of Nebraska at Kearney. Kearney, NE.
- 2004 Reading from original work. Museum of Nebraska Art. Kearney, NE.
- 2004 Talk: "Research Now." University of Nebraska at Kearney. Kearney, NE.
- 2004 Talk: "Language and Literature." University of Nebraska at Kearney. Kearney, NE.
- 2004 Reading: "In a Flash Short Fiction Symposium." Black Sheep Coffee. Kearney, NE.
- 2004 Reading from original work. Conscious Alliance Poetry, Denver, CO.
- 2003 Reading: "Monologue Mania." Kearney Community Theatre. Kearney, NE.

### **Research Fellowships and Scholarly Funding**

- September 2016      Canary Fund for Professional Conference Leadership (\$1,500)  
University of Nebraska-Lincoln College of Education and Human Sciences
- September 2015      Canary Fund for Professional Conference Leadership (\$1,500)  
University of Nebraska-Lincoln College of Education and Human Sciences

## Rick Marlatt, Curriculum Vitae

May 2015	Graduate Dean's Fellowship (\$5,000) University of Nebraska-Lincoln College of Education and Human Sciences
May 2014	Graduate Dean's Fellowship (\$3,000) University of Nebraska-Lincoln College of Education and Human Sciences
August 2010	Scholarship for the Bread Loaf Writer's Conference (\$5,000) Middlebury College. Middlebury, CT.
July 2010	Juniper Summer Writing Institute Fellowship (\$2,500) University of Massachusetts Amherst
June 2009	Scholarship for the Writing by Degrees Conferences (\$3,000) Binghamton University. Binghamton, NY.
April 2008	Vern Plambeck Endowment for the Arts and Education (\$5,000) University of Nebraska at Kearney Department of English
April 2007	Arona Erickson Hoffmann Scholarship Award (\$3,000) University of Nebraska at Kearney Department of English
May 2006	O.K. Bouwsma Scholarship Award (\$3,000) University of Nebraska at Kearney Department of Philosophy
May 2006	Adams Family Scholarship Award (\$3,000) University of Nebraska at Kearney Department of English
May 2005	O.K. Bouwsma Scholarship Award (\$2,500) University of Nebraska at Kearney Department of Philosophy
May 2004	O.K. Bouwsma Scholarship Award (\$2,000) University of Nebraska at Kearney Department of Philosophy

### **Teaching, Advising, Mentoring, and Academic Activities**

#### **New Mexico State University Courses Taught**

EDUC 460/560	Teaching Language Arts at the Middle and High School Level
EDUC 461/561	Teaching Social Studies at the Middle and High School Level
EDUC 489/501	Special Topics in Education Studies
EDUC 520	Action Research Projects
EDUC 595	Directed Readings in Education
EDUC 598	Special Topics in Literacy Studies
EDUC 599	Master's Thesis
EDUC 605	Independent Study Topics: Technology and Curriculum Design
EDUC 694	Dissertation Seminar
EDUC 698	Special Topics in Literacy Studies
EDUC 698	Selected Topics: Mathematics Education and Gaming
HONORS 400	Honors College Capstone Thesis Advisor
RDG 414/514	Content Area Literacy
RDG 518	Digital Literacies
RDG 530	Socio-psycholinguistics of Reading
RDG 590	Theory and Pedagogy of Writing

RDG 598 Special Topics in Literacy: Theory and Pedagogy of Writing

**New Mexico State University Online Courses Created or Redesigned**

EDUC 460/560 Teaching Language Arts at the Middle and High School Level (hybrid course)  
EDUC 461/561 Teaching Social Studies at the Middle and High School Level (hybrid course)  
EDUC 595 Directed Readings in Education  
EDUC 694 Dissertation Seminar  
EDUC 698 Special Topics in Literacy Studies  
RDG 514 Content Area Literacy  
RDG 518 Digital Literacies  
RDG 530 Socio-psycholinguistics of Reading  
RDG 590 Theory and Pedagogy of Writing

**New Mexico State University Online Courses Certified by Quality Matters Course Review**

EDUC 460/560 Teaching Language Arts at the Middle and High School Level (hybrid course)  
EDUC 461/561 Teaching Social Studies at the Middle and High School Level (hybrid course)  
RDG 514 Content Area Literacy  
RDG 518 Digital Literacies  
RDG 530 Socio-psycholinguistics of Reading  
RDG 590 Theory and Pedagogy of Writing  
RDG 598 Special Topics in Literacy: Theory and Pedagogy of Writing

**Doctoral Dissertation Committee Chaired**

- 9) Kirsten Letofsky, in dissertation, expected graduation: December 2025
- 8) Elizabeth Bell (May 2024). Dissertation: "Vocabulary Acquisition and Embedded T3 Framework for Disrupting Technologies: A Qualitative Case Study for Social Justice in Southern California"
- 7) Cassandra Sims (May 2024). Dissertation: "Returning to the 'P' and Celebrating the 'A': An Autoethnographic Journey Towards the Reclamation of Identity"
- 6) Lionel Manlutac (May 2024). Dissertation: "A Document Analysis of State Plans: An Analysis of the Policies in Response to *Yazzie-Martinez v NM*"
- 5) Danielle Sullivan (December 2021). Dissertation: "Pedagogy of Self-Disclosure: A Critical Phenomenology of Student Intention in Disclosure of Trauma in Writing Assignments"
- 4) Whitney Castor (December 2021). Dissertation: "The Impact of Teachers' Biases on Student Academics, Behaviors, and Student-Teacher Relationships"
- 3) John Kongsvik (May 2021). Dissertation: "Using the Conscious Competence Matrix to Support Teacher Development by Boosting Teacher Efficacy in Implementing New Techniques"
- 2) Janet Forbes (December 2019). Dissertation: "Experiences and Perspectives of Teachers as Learners of Language and Culture in a Diverse School Environment"
- 1) Ruby Estrada (December 2019). Dissertation: "The Phenomena of Integrating Environmental Education: Mining Meaning from the Lived Experiences of K-4<sup>th</sup> Grade Teachers"

**Doctoral Dissertation Committee Member**

- 11) Susan Bontly (May 2024). Committee Chair: Dr. Julia Parra

- 10) Michelle Perry (December 2024). Committee Chair: Dr. Lauren Cifuentes
- 9) Jose Flores Villalobos (August 2021). Committee Chair: Dr. Elsa Arroyos
- 8) Toby Soderberg (May 2021). Committee Chair: Dr. Leanna Lucero
- 7) Erich Elwin (May 2021). Committee Chair: Dr. Luis Huerta
- 6) Misty Hunter (May 2022). Committee Co-chairs: Dr. Elizabeth Cahill and Dr. Luis Huerta
- 5) Claudia Casillas (August 2020). Committee Chair: Dr. Judith Flores Carmona
- 4) Armando Altamirano (December 2019). Committee Chair: Dr. David Rutledge
- 3) Hector Guillen (May 2022). Committee Chair: Dr. Anita Hernandez
- 2) Cassie Froemming (December 2020). Committee Chair: Dr. Lauren Cifuentes
- 1) Ross Bussell (December 2019). Committee Chair: Dr. Leanna Lucero

**Doctoral Committee Graduate School Dean's Representative**

- 4) Brandi Stone (May 2025). Committee Chair: Dr. Pamela Gray
- 3) Sara Schnoor (December 2021). Committee Chair: Dr. Pamela Gray
- 2) Yasushi Morimoto (May 2021). Committee Chair: Dr. Rene Guillaume
- 1) Adam Amador (December 2019). Committee Chair: Dr. Rene Guillaume

**Master's Committee Chair**

- 1) Laura Gill (December 2020)

**Master's Committee Member**

- 5) Christine Sambrano (December 2021). Committee Chair: Dr. Jacquelyn Williams
- 4) Trina Castillo (December 2021). Committee Chair: Dr. Yvonne Moreno
- 3) Maria Gamon (May 2021). Committee Chair: Dr. Anita Hernandez
- 2) Jessica Azcarate (May 2020). Committee Chair: Dr. Sharon Bartley
- 1) Daniel Alkov (December 2018). Committee Chair: Dr. Tracey Gorham Blanco

**Master's Committee Graduate School Dean's Representative**

- 2) Rafael Garcia (November 2020). Committee Chair: Dr. Anna Lopez
- 1) Paul Aragon (November 2020). Committee Chair: Dr. Rene Guillaume

**Master's Faculty Advisor**

Advised 100 Language, Literacy, & Culture Master of Arts in Education students

Advised 20 Curriculum & Instruction Master of Arts in Education students

**Faculty Sponsor/Thesis Advisor**

Derek Brown (May 2018)

**Graduate Assistants Mentored**

- 5) Lindley Hornsby (August 2024 – present)
- 4) Emmarie Heredia: Language, Literacy, and Culture (May 2023 – May 2024)
- 3) Dr. Mika Leck: Curriculum and Instruction (May 2022 – December 2022)
- 2) Dr. Thomas Korang: Curriculum and Instruction (August 2019 – May 2021)
- 1) Christopher Love: Language, Literacy, and Culture (August 2017 – January 2019)

**Leadership, Service, Outreach, Advocacy, and Extension**

**Engagement with Community, School Districts, State Organizations, and Higher Education**

- NMSU Postdoc Association Research Symposium Presentation Award Judge: Sep. 2024
- New Mexico Education Administration Licensure Task Force Member: 2023-2024
- University of Texas at El Paso-NMSU Institutional Leadership Exchange: Nov. 2023
- Cook Center Partnership collaborator with NMCEL, AASA, and NMSU: 2023-2024
- Submitted EdRising New Mexico Annual Report to Public Education Department: 2023
- Advisory Board Member: Educators Rising New Mexico: 2022 – present
- Co-author on NMSU/UNM Congressionally Directed Sending Proposal: Feb. 2023
- Fiscal Analyst, NM Legislative HB 464 Appropriations for Yazzie/Martinez: Feb. 2023
- Fiscal Analyst, NM Legislative SB 417 Vocational Teacher Licensure: Feb. 2023
- Internal Analyst, NM Legislative HB 381 Hispanic Education Act and Fund: Feb. 2023
- Fiscal Analyst, NM Legislative HB 371 Instructional Support Repayments: Feb. 2023
- Internal Analyst, NM Legislative HB 335 School Computer Science Classes: Feb. 2023
- Internal Analyst, NM Legislative SB 340 Public Education Ethnic Studies: Feb. 2023
- Internal Analyst, NM Legislative HB 307 Licensed Teacher Prep Affordability: Jan. 2023
- Internal Analyst, NM Legislative HB 194 Public School Finance Changes: Jan. 2023
- Fiscal Analyst, NM Legislative HB 126 NM K-12 Graduation Requirements: Jan. 2023
- Fiscal Analyst, NM Legislative HB 127 Education Assistant Salary Increase: Jan. 2023
- Internal Analyst, NM Legislative HB 39 Dual-Licensed Instructional Support: Jan. 2023
- Panelist, Teacher Workforce, Legislative Finance Committee: Silver City, NM: July 2022
- Volunteer, Las Cruces Public Schools Community Literacy Extravaganza: April 2022
- Member, Borderplex Alliance Future of Work Committee: March 2022 – present
- Internal Analyst, NM Legislative HB 184 School Micro-Credential Project: Jan. 2022
- Internal Analyst, NM Legislative HB 193 School Background Checks: February 2022
- Internal Analyst, NM Legislative HB 90 Addressing Martinez/Yazzie: February 2022
- Internal Analyst, NM Legislative SB 104 Licensure Alternate Pathways: January 2022
- Internal Analyst, NM Legislative SB 2216 Increasing Minimum Salaries: January 2022
- Internal Analyst, NM Legislative HB 13-Teacher Residency Act: January 2022
- NMSU Online Professional Development with New Mexico school districts: 2021 – 2022
- Fiscal Analyst, NM Legislative HB 266-Special Education Licensure: February 2021
- Internal Analyst, NM Legislative SB 289-Special Education Act: February 2021
- Internal Analyst, NM Legislative HB 87-American Indian Education Act: January 2021
- Internal Analyst, New Mexico Legislative HB 43-Black Education Act: January 2021

- Served as consultant for UNM Teacher Pipeline TeleECHO Program: 2020 – 2022
- English Language Arts Curriculum Consultant for Centennial High School: 2019 – 2020
- Served on NMSU-LCPS Research and Service Collaboration: April 2018
- Collaborator with PLCs at Lynn Middle School: 2018 – 2019
- Curriculum Consultant for Las Cruces Public Schools: 2017 – 2020
- Served as Program Facilitator for the ENLACE Youth Conference at DAAC: 2018
- Served as a volunteer guest reader at Conlee Elementary School: 2018 – 2019
- Volunteer for Las Cruces High School Suicide Prevention Program: March 2018
- Consultant for Las Cruces Public Schools Community Schools Initiative: March 2018
- Success Partnership Volunteer with United Way of Southern New Mexico: March 2018
- AERA Little Free Library Submission for Young Park in Las Cruces, NM: October 2017
- English Language Arts Curriculum Advisor for the Kearney Public Schools: 2014 – 2017
- Adolescent Literacy Project Faculty Leader for Horizon Middle School: 2014 – 2015
- School Improvement Cadre Leader for Horizon Middle School: 2013 – 2014
- Differentiated Instruction Coordinator for the Kearney Public Schools: 2012 – 2013
- University Partnership Cohort Coordinator for Kearney Public Schools: 2010 – 2012
- APL Educational Training Facilitator for Horizon Middle School: 2008 – 2010
- Creative Writing Series Director for Horizon Middle School: 2007 – 2009
- Instructional Council Lead for Horizon Middle School: 2007 – 2009

#### **Engagement with New Mexico State University**

- Coursework Program of Study Academic Advisor Team: February 2025 – present
- Chair, Associate Dean's Academic Council: December 2024 – present
- Chair, Associate Dean of the Honors College Search Committee: December 2024
- Chair, Graduate School Operations Specialist Search Committee: November 2024
- NMSU Goal 1 Team, Enhance Student Success and Social Mobility: July 2024 – present
- NMSU Provost's Academic Year Workload Taskforce: March 2024 – present
- Teaching Academy Promotion & Tenure Workshop Mentor: June 2022 – present
- NMSU Family of the Year Award Selection Committee: October 2024
- Chair, International Student Scholar Services Advisor Search: September 2024
- Vice Chair, Associate Dean's Academic Council: July 2024 – December 2024
- Interim Director, Educators Rising New Mexico: August 2021 – May 2023
- NMSU Graduate School International Student Applications Workgroup: January 2023
- NMSU Provost Academic Strategic Planning Committee: June 2022 – January 2023
- Administrative Lead on ECECD Endowment Funding: June 2022
- Administrative Lead on HED Endowment Funding for Educator Preparation: June 2022
- Mentor for Teaching Academy Promotion & Tenure Portfolios Workshop: June 2022
- Faculty Co-Lead on Tribal Education Fundings Initiatives: May 2022
- Faculty Lead on Chancellor's Gadsden STEM Case Study: December 2021
- NMSU Provost Childcare Task Force: November 2021 – August 2022
- NMSU Provost Enrollment Management Committee: October 2021 – August 2022
- Participated in NMSU Aggie Experience Events: 2019 – present
- NMSU NSF Grant Submission for Racial Equity in STEM Education: April 2021
- Served on NMSU Graduate Council: October 2019 – May 2021
- Served on NMSU Graduate Faculty Manual Taskforce: November 2020 – May 2021
- Served on NMSU Library Dean Search External Review Team: April 2021
- Served Board for the NMSU Borderlands Writing Project: 2017 – 2020
- Served on Dean of the College of Education Search Committee: January – May 2020
- Served as NMSU Teaching Academy Mentor for Social Work Faculty: 2019 – 2020
- Provided a Homestay Partnership for NMSU RECE Conference: October 2019
- Provided outreach for NMSU Innovative Media Research and Extension: February 2020

- Instruction Consultant, NMSU Center for English Language Programs: February 2019
- Participated in Commencement Ceremonies: 2017 – present
- Served on AXED candidacy interview teams for College of ACES: November 2018
- Served on NMSU-LCPS Research and Service Collaboration: April 2018
- Assisted with NMSU Youth Writers Camp at Arrowhead Park High School: June 2018
- Assisted with NMSU Hispanic Faculty/Staff Caucus Events: 2018 – 2019

#### **Engagement with the College of Health, Education, and Social Transformation**

- Served on Doña Ana County Head Start Program Manager Search Committee: 2024
- Council for the Accreditation of Educator Preparation College Lead: 2020-2024
- Served as Chair of Kinesiology Department Head Search Committee: 2023
- Served as Moderator for College of HEST Spring 2023: March 2023
- Retreat College of HEST Coin Commemoration Ceremonies: 2020 – present
- Participated in Fall 2022 HEST Fest Event: September 2022
- Completed Title II National Teacher Preparation Data Reports: June 2022
- Represented HEST in Associate Dean’s Academic Council Meeting: May 2022
- Represented HEST in University Course Curriculum Changes Meeting: May 2022
- College of HEST Dean Search Committee Member: 2021 – 2022
- Education Majors Campus Visit Coordination: 2021 – present
- Led NMSU’s response to U.S. World News & Report Graduate Surveys: 2020 – present
- Led the NMSU/DACC Meet and Greet: 2021 – present
- Participated in Fall 2022 College of HEST Cool Off Event: September 2021
- Served on College of HEST Dean’s Advisory Committee: 2021
- Interim administrative coverage for Counseling & Educational Psychology: 2021 – 2022
- Assisted with the College of Education 2021 Research Conference: March 2021
- Directed the College of Education’s Coffee Talk with alumni and donors: 2020 – 2021
- Served as College Council Vice Chair: 2018 – 2020
- Served as Academic Affairs Co-Chair on College Council: 2018 – 2020
- Participated in College New Student Welcome Presentations: August 2019 – present
- Mentored freshmen students in College of Education Mentoring Program: 2019 – 2020
- Served as Coordinator of Social Media for the College of Education: 2018 – 2020
- Created and QM certified an online course in 2020, RDG 414/514
- Created and QM certified an online course in 2019, RDG 518
- Redesigned, QM certified, and taught a hybrid course in 2019, EDUC 460/560
- Guest Speaker in EDUC 576: Qualitative Research, in February 2019
- Redesigned, QM certified, and taught an online literacy course in 2019, RDG 530
- Created, QM certified, and taught a new online literacy course in 2018, RDG 590
- Mentored Derek Brown, Recipient of 2018 CoED Outstanding Graduate Student Award
- Participated in CAEP site team interview sessions
- Helped facilitate the 2018 TEP Orientation Celebration in October 2018
- Created a Faculty-Led International Program to Dublin City University for Jun 2018
- Participated in collaborations with the National Institute for STEM Education and NMSU

#### **Engagement with the Department of Curriculum and Instruction and School of TPAL**

- TEP Induction and Pinning Ceremonies: 2017 – 2024
- Graduate Program Coordinator: Language, Literacy and Culture: 2020 – 2024
- Graduate Program Coordinator, Language, Literacy & Culture: April 2020 – May 2021
- TEP Application for Equity in Digital Learning Researcher Partnership: February 2021
- Co-Chair: BLED/TESL Faculty Line Search Committee: August 2019 – February 2020
- Co-Chair: LLC Faculty Line Search Committee: August 2019 – February 2020
- Chair: TPAL Doctoral Programs Advisory Committee: August 2018 – December 2019

- Search Committee Member: Post-Doctoral Position in LLC: June 2019 – August 2019
- Participated in the Funds of Knowledge Project with the TEP Program: 2018 – 2019
- On-site school district supervision of practicum students and student teachers: 2017-2018
- TEP Interview Team member: 2017 – present
- TEP applications reviews: 2017 – present
- Student Teaching Packet reviews: 2017 – present
- Master’s Exam reviews: 2017 – present
- Doctoral application reviews: 2017 – present
- TEP Orientation Ceremonies: August 2017 – present
- Secondary Education Committee: 2017 – present
- Graduate Degree Program Faculty for Language, Literacy, & Culture: 2017 – present
- CAEP accreditation team member: 2017 – present

### **Engagement with the Profession**

- Western Association of Graduate Schools Annual Meeting 3MT Judge: 2025
- Serve in NCTE ELATE Faculty Mentoring Program: 2020 – present
- Book Manuscript Reviewer, Emerald Publishing Limited: April 2022
- Served as elected Co-Chair of West Region LRA Field Council: 2021 – 2023
- Served as elected Co-Chair of NCTE Digital Literacies Commission: 2020 – 2022
- Served as elected Co-Chair of SITE Games and Simulations SIG: 2020 – 2022
- Served as AERA Literature SIG Conference Proposal Reviewer: 2018 – 2022
- Served as Review Board Member for *English Journal*: 2020 – 2024
- Served as CAEP SPA Reviewer for English Education Programs: 2018 – 2022
- Served as LRA Field Council Representative for the state of New Mexico: 2018 – 2021
- Served on LRA Student Outstanding Research Award Committee: 2018 – 2021
- Served on NCTE ELATE Nominating Committee: 2018 – 2020
- Served as LRA Area 10 Conference Proposal Reviewer: 2018 - 2022
- Article Manuscript Reviewer, *Teacher Education Quarterly*: 2017 – 2022
- Article Manuscript Reviewer, *Research in Drama Education*: 2018 – 2022
- Served as Section Editor, *Journal of the Nat. Assn. for Alternative Certification*: 2019
- Chapter Manuscript Reviewer, IGI Global 2020 Book Chapter Submission: August 2019
- Article Manuscript Reviewer, *Journal of Education*: 2018 – 2022
- SITE Games and Simulations SIG Conference Proposal Reviewer: 2018 – 2022
- Article Manuscript Reviewer, *E-Learning and Digital Media*: 2017 – 2022
- Article Manuscript Reviewer, *Journal of the Nat. Assn. for Altern. Cert.*: August 2017

### **Professional Memberships**

#### **International Organizations**

Literacy Research Association (7137)

- Area 1: Pre-service Teacher Education in Literacy
- Area 7: Social, Cultural, and Political Issues of Literacy Practices
- Area 10: Literacy, Technology, and Media (annual conference proposal reviewer)
- Past Co-Chair of West Region for LRA Field Council
- Past New Mexico Field Council Representative
- Past Student Outstanding Research Award Committee Member

Sigma Tau Delta Alumni Epsilon Chapter

Society for Information Technology and Teacher Education

- Past Co-Chair: Games and Simulations SIG

Rick Marlatt, Curriculum Vitae

### **National Organizations**

Academy of American Poets

American Educational Research Association (981380)

- Division K: Teacher Education
- Writing and Literacies SIG
- Literature SIG (annual conference proposal reviewer)

American Association of Colleges for Teacher Education

Association of Writers and Writing Programs

Council of Graduate Schools

National Council of Teachers of English (739365)

- Past Co-Chair: ELATE Commission on Digital Literacies and Teacher Education
- Member of the Commission on the Teaching of Poetry
- Member of English Language Arts Teacher Educators

National Society of Collegiate Scholars

National Association for School-University Partnerships

Western Association of Graduate Schools

### **Professional Specializations**

- 20<sup>th</sup> Century American Literature
- Contemporary American Poetry
- Content Area and Disciplinary Literacies
- English Language Arts Teacher Education (Writing and Literature Pedagogy)
- Literacy Studies
- Literary Writing (Nonfiction, Poetry, and Screenwriting)
- New Literacies Studies (Digital Literacies and Technology Integration)
- Qualitative Research Methodology
- Sociocultural Theory